Workforce Development Fund Acceptable Units List 2015-16
New qualifications (QCF) Units
V3 April 2015

skillsforcare

It is important to note that a maximum of 60 credits can be claimed per learner per funding year (April to March).

Qualifications which are larger than 60 credits will need to be claimed over more than one funding year.
You should agree at the outset that your learning provider will supply regular evidence of unit sign off.

Unit code	Unit Title	Level	Credit	RITS code
A/504/5182	Understand the social context of independent advocacy	3	4	A/504/5182
A/601/5321	Internally assure the quality of assessment	4	6	A/601/5321
A/601/9420	Assist in the administration of medicine	2	4	A/601/9420
ACT 201	Understand activity provision within social care	2	2	H/602/4644
ACT 202	Understand the benefits of engaging in activities in social care	2	2	K/602/4645
ACT 204	Understand the delivery of activities in social care	2	2	T/602/4647
ACT 206	Therapeutic approaches for activity provision in social care	2	2	Y/602/4642
ACT 207	Community involvement in activity provision	3	3	H/502/7565
ACT 208	Understanding the benefits of reminiscence as an activity	2	2	M/602/4646
ACT 301	Coordination of activity provision in social care	3	5	R/502/7576
ACT 304	Understand the effects of ageing in activity provision	3	2	T/502/7599
ACT 305	Activity provision in dementia care	3	3	R/502/7559
ACT 306	Specialist activity provision in social care	3	2	H/502/7582
ACT 307	Equality and diversity in activity provision	3	3	Y/502/7577
ADVO 301	Purpose and principles of independent advocacy	3	4	M/502/3146
ADVO 302	Providing independent advocacy support	3	6	T/502/3147
ADVO 303	Maintaining the independent advocacy relationship	3	6	A/502/3148
ADVO 304	Responding to the advocacy needs of different groups of people	3	6	F/502/3149
ADVO 305	Providing Independent Mental Capacity advocacy	4	12	F/502/3295
ADVO 306	Independent Mental health advocacy	4	7	J/502/3296
ADVO 307	Providing Independent Advocacy management	4	11	L/502/3297
ADVO 308	Providing Independent Advocacy to Adults	4	5	R/502/3298
ADVO 310	Providing Independent mental capacity Advocacy – deprivation of liberty safeguards	4	5	F/502/3300
ASM 1	Recognise indications of substance misuse and refer individuals to specialists	3	4	M/601/0648
ASM 3	Support individuals who are substance users	3	7	A/601/0670
ASM 4	Identify and act upon immediate risk of danger to substance mis-users	3	4	D/501/0585
ASM 5	Provide services to those affected by someone else's substance misuse	3	4	R/102/8797
ASM 8	Increase awareness about drugs, alcohol or other substances with individuals and groups	3	7	H/501/0586
ASM 9	Test for substance use	3	5	T/601/0666
ASM 11	Carry out initial assessments to identify and prioritise the needs of substance misusers	3	5	D/601/0662
ASM 12	Carry out comprehensive substance misuse assessment	3	5	K/501/0587
ASM 15	Assist with the transfer of individuals who misuse substances between agencies and services	3	1	D/601/0676
ASM 18	Support individuals through detoxification programmes	3	3	K/501/0590
ASM 24	Develop and sustain effective working relationships with staff in other agencies	3	4	R/601/3526
ASM 34	Administer Medication to individuals and monitor the effects	3	5	Y/501/0598
ASM 35	Supply and exchange injecting equipment for individuals	3	3	D/501/0599
AUT 301	Communicate with individuals on the autistic spectrum	3	3	T/506/6015
AUT 302	Support individuals on the autistic spectrum using a person centred approach	4	5	J/506/6018
AUT 303	Support individuals on the autistic spectrum to manage their sensory and environmental needs	3	4	F/506/6017
AUT 304	Promote active support with individuals on the autistic spectrum	3	3	A/506/6016
CBE 201	Understand the value of chair-based exercise with frailer older adults and disabled adults	2	2	T/504/0806
CBE 202	Plan and deliver chair-based exercise with frailer older adults	2	3	M/504/0951

CBE 203	Plan and deliver chair-based exercise with disabled adults	2	3	K/504/0950
CCLD OP 5.12	Develop provision for family support	5	5	K/602/3074
CCLD OP 5.25	Undertake a research project within services for health and social care or children and young people	5	10	J/602/3499
CMH 301	Understand mental well being and mental health promotion	3	3	F/602/0097
CMH 302	Understand mental health problems	3	3	J/602/0103
CPCCS 34	Address issues and conflicts in commissioning and contracting for care services	3	3	M/602/6199
CPCCS 35	Work effectively within a commissioning organisation	3	3	D/602/6215
CPCCS 36	Research and manage information in commissioning care services	3	3	Y/602/6228
CPCCS 37	Contribute to establishing and managing priorities and resources for services	3	5	R/602/6230
CPCCS 38	Contribute to the planning and organisation of work in commissioning services	3	4	F/602/6238
CPCCS 39	Plan and manage contracts to deliver care services	3	3	A/602/6240
CPCCS 310	Support the development of self-directed commissioning for care services	3	5	Y/602/6178
CPCCS 311	Promote effective communication to support decision making for the commissioning of services	3	3	Y/602/6181
CPCCS 312	Understand legislation and regulations for managing contracts to deliver care services	3	3	D/602/6182
CPCCS 313	Promote innovative ways of working when commissioning services	3	4	K/602/6184
CPCCS 314	Ensure contract compliance by contractors of care services	3	3	T/602/6186
CPCCS 315	Principles of safeguarding children, young people and vulnerable adults	3	3	T/602/6382
CPCCS 54	Promote evidence based approaches to achieve outcomes when commissioning care services	5	5	J/602/6242
CPCCS 55	Promote high quality outcomes through working relationships and negotiation when commissioning care services	5	5	L/602/6243
CPCCS 56	Promote effective arrangements for governance and organisational responsibility in a commissioning organisation	5	5	Y/602/6245
CPCCS 58	Specify and secure service provision to meet outcomes for care services	5	5	D/602/6246
CPCCS 59	Understand the principles of joint commissioning of services to meet the needs of individuals, families and communities	5	3	H/602/6247
CPCCS 501	Understand personalisation in care and support services	5	4	K/602/6248
CPCCS 510	Ensure the engagement of individuals, families and communities in all commissioning activities	5	5	M/602/6249
CPCCS 511	Assess needs and balance priorities and resources for commissioning care services	5	6	H/602/6250
CPCSS 512	Develop the market to ensure that care services can deliver commissioning priorities and outcomes	5	6	J/602/6256
CPCCS 513	Use e-procurement and e-contract management to manage contracts and deliver service outcomes	5	4	L/602/6260
CPCCS 514	De-commission provision in care services	5	8	R/602/6261
CPCCS 515	Support decision making and problem solving	5	5	R/602/6275
CPCCS 516	Manage contracts for care services	5	5	D/602/6232
CPCCS 517	Promote the development of self-directed support when commissioning services	5	6	H/602/6233
CPCCS 519	Develop evidence based policies and strategies for commissioning services	5	5	K/602/6234
CPCCS 520	Introduce improvements in commissioning care services	5	5	M/602/6235
CPCCS 521	Apply quality assurance systems in a commissioning organisation	5	5	T/602/6236
CPCCS 523	Share knowledge and good practice	5	3	A/602/6237
CPCCS 524	Assess the impact of commissioning activities on social, economic and environmental sustainability	5	6	J/602/6239
CPCCS 526	Implement and review joint commissioning activities to meet the needs of individuals, families and communities	5	4	F/602/6241
CPCCS 74	Establish commissioning practices that promote social inclusion, social cohesion and regeneration	7	7	Y/602/6357

CPCCS 75	Position the commissioning organisation to embrace change	7	7	D/602/6358
CPCCS 76	Negotiate the agreement and implementation of commissioning strategies	7	7	H/602/6359
CPCCS 77	Develop strategic partnerships and alliances for commissioning services	7	7	Y/602/6360
CPCCS 78	Develop a joint strategic needs assessment and delivery strategy for services	7	7	D/602/6361
CPCCS 79	Secure financial resources for commissioning plans	7	5	K/602/6363
CPCCS 711	Develop a supply chain strategy for services	7	7	J/602/6287
CPCCS 712	Embed self-directed support in commissioning activities for core services	7	6	L/602/6288
CPCCS 713	Make joint financial arrangements to deliver services	7	7	R/602/6289
CPCCS 714	Assess the impact of commissioning policy and strategy on improving outcomes for individuals, families and communities	7	8	J/602/6290
CPCCS 715	Engage with the decision making process in a commissioning organisation	7	7	L/602/6291
CPCCS 716	Assess and develop management teams in commissioning organisations	7	6	Y/602/6293
CPCCS 717	Manage continuous improvement in organisational activities	7	8	K/602/6296
CPCCS 719	Provide leadership in a commissioning organisation	7	8	T/602/6298
CPCCS 720	Establish a culture of risk awareness in a commissioning organisation	7	8	H/602/6300
CPCCS 721	Plan the workforce to achieve outcomes in organisations commissioning care services	7	7	L/602/6355
CPCCS 722	Assure the quality of services provided by a commissioning organisation	7	7	R/602/6356
D/504/5305	Providing independent advocacy to adults	4	9	D/504/5305
D/504/6101	First Aid Essentials	2	1	D/504/6101
D/601/5313	Understand the principles of assessment	3	3	D/601/5313
DEM 201	Dementia awareness	2	2	J/601/2874
DEM 202	The person centred approach to the care and support of individuals with dementia	2	2	H/601/2879
DEM 204	Understand and implement a person centred approach to the care and support of individuals with dementia	2	3	F/601/3683
DEM 205	Understand the factors that can influence communication and interaction with individuals who have dementia	2	2	T/601/9416
DEM 207	Understand equality, diversity and inclusion in dementia care	2	2	A/601/2886
DEM 209	Equality, diversity and inclusion in dementia care practice	2	3	Y/601/9277
DEM 210	Understand and enable interaction and communication with individuals with dementia	2	3	A/601/9434
DEM 211	Approaches to enable rights and choices for individuals with dementia whilst minimising risks	2	3	H/601/9282
DEM 301	Understand the process and experience of dementia	3	3	J/601/3538
DEM 301R	Understand the process and experience of dementia	3	3	Y/506/7089
DEM 302	Understand and meet the nutritional requirements of individuals with dementia	3	3	T/601/9187
DEM 304	Enable rights and choices of individuals whilst minimising risk	3	4	A/601/9191
DEM 305	Understand the administration of medication to individuals with dementia using a person centred approach	3	2	K/601/9199
DEM 308	Understand the role of communication and interactions with individuals who have dementia	3	3	L/601/3539
DEM 308R	Understand the role of communication and interactions with individuals who have dementia	3	3	L/506/7090
DEM 310	Understand the diversity of individuals with dementia and the importance of inclusion	3	3	Y/601/3544
DEM 312	Understand and enable interaction and communication with individuals who have dementia	3	4	Y/601/4693
DEM 313	Equality, diversity and inclusion in dementia care practice	3	4	F/601/4686
DEM 501	Lead and manage practice in dementia care	5	6	D/504/2212
DIB 201	Diabetes awareness	3	6	D/503/1839
DIB 202	Understand the risks associated with diabetes emergencies	3	3	J/503/1849
DIB 203	Diabetes prevention and early detection	3	2	M/503/1862
DIB 212	Basic awareness of diabetes	2	2	F/503/3602

DIB 301	Safe administration of medication and monitoring techniques for individuals with diabetes	3	5	T/503/1894
DIB 302	Understand conditions associated with diabetes	3	3	A/503/1900
EOL 201	Understand how to work in end of life care	2	3	A/503/8085
EOL 301	Understanding how to support individuals at end of life	3	4	Y/503/8689
EOL 302	Managing symptoms in end of life care	3	3	Y/503/8644
EOL 303	Understand advance care planning	3	3	A/503/8135
EOL 304	Support the spiritual well being of individuals	3	3	M/503/8133
EOL 305	Support individuals with loss and grief before death	3	2	D/503/8645
EOL 306	Support individuals during the last days of life	3	5	F/503/8685
EOL 307	Understand how to support individuals during the last days of life	3	3	J/503/8137
EOL 308	End of life and dementia care	3	2	F/503/8704
EOL 501	Lead and manage end of life care services	5	7	T/503/8134
EOL 502	Lead a service that supports individuals through significant life events	5	4	L/503/8138
ERR	Understand employment responsibilities and rights in health, social care or children and young people's settings	2	3	R/602/2954
F/504/6110	Mental capacity legislation for the independent advocacy role	4	6	F/504/6110
F/506/3800	Supply, storage and disposal of medication	2	3	F/506/3800
F/601/5319	Assess vocational skills, knowledge and understanding	3	6	F/601/5319
F/601/9578	Record-keeping and audit processes for medication administration and storage	2	3	F/601/9578
FSN 201	Contribute to promoting nutrition and hydration in health and social care settings	2	4	L/503/2601
FSN 301	Promote nutrition and hydration in health and social care settings	3	4	T/503/2575
H/504/5158	Providing independent mental health advocacy	4	9	H/504/5158
H/504/5306	Managing independent advocacy services	5	12	H/504/5306
H/600/9674	Plan, allocate and monitor work in own area of responsibility	4	5	H/600/9674
H/601/5314	Assess occupational competence in the work environment	3	6	H/601/5314
HSC 024	Principles of safeguarding and protection in health and social care	2	3	A/601/8574
HSC 025	The role of the health and social care worker	2	2	J/601/8576
HSC 026	Implement person centred approaches in health and social care	2	5	A/601/8140
HSC 027	Contribute to health and safety in health and social care	2	4	R/601/8922
HSC 028	Handle information in health and social care settings	2	1	J/601/8142
HSC 036	Promote person centred approaches in health and social care	3	6	Y/601/8145
HSC 037	Promote and implement health and safety in health and social care	3	6	F/601/8138
HSC 038	Promote good practice in handling information in health and social care settings	3	2	J/601/9470
HSC 2001	Provide support for therapy sessions	2	2	D/601/9023
HSC 2002	Provide support for mobility	2	2	H/601/9024
HSC 2003	Provide support to manage pain and discomfort	2	2	K/601/9025
HSC 2004	Contribute to monitoring the health of individuals affected by health conditions	2	2	M/601/9026
HSC 2005	Support individuals to carry out their own health care procedures	2	2	D/601/8017
HSC 2006	Support participation in learning and development activities	2	3	Y/601/8632
HSC 2007	Support independence in the tasks of daily living	2	5	T/601/8637
HSC 2008	Provide support for journeys	2	2	A/601/8025
HSC 2010	Provide support for leisure activities	2	3	F/601/8026
HSC 2011	Support individuals to access and use information about services and facilities	2	3	A/601/7926
HSC 2012	Support individuals who are distressed	2	3	L/601/8143
HSC 2013	Support care plan activities	2	2	R/601/8015
HSC 2014	Support individuals to eat and drink	2	2	M/601/8054
HSC 2015	Support individuals to meet personal care needs	2	2	F/601/8060
HSC 2016	Support individuals to manage continence	2	3	J/601/8058
HSC 2017	Provide agreed support for foot care	2	3	R/601/8063
HSC 2019	Gain access to the homes of individuals, deal with emergencies and ensure security on departure	2	2	R/601/7902
HSC 2022	Contribute to the care of a deceased person	2	3	R/601/8256
HSC 2023	Contribute to supporting group care activities	2	3	L/601/9471
HSC 2024	Undertake agreed pressure area care	2	4	T/601/8721
HSC 2025	Support individuals undergoing healthcare activities	2	3	L/601/8725

HSC 2026	Obtain and test capillary blood samples	3	4	T/601/8850
HSC 2027	Obtain and test specimens from individuals	2	2	J/601/8853
HSC 2028	Move and position individuals in accordance with their plan of care	2	4	J/601/8027
HSC 2029	Meet food safety requirements when providing food and drink for individuals	2	2	T/601/9450
HSC 2029K	Principles of food safety when providing food and drink for individuals	2	2	A/503/2495
HSC 2030	Provide support for sleep	2	2	Y/601/9490
HSC 2031	Contribute to support of positive risk taking for individuals	2	3	A/601/9546
HSC 2032	Working as part of a team in health and social care or children and young people's settings	2	2	D/504/2193
HSC 2033	Understand how to support individuals to be part of a community	2	3	K/504/2195
HSC 3001	Contribute to raising awareness of health issues	3	4	T/601/9027
HSC 3002	Provide support to continue recommended therapies	3	3	A/601/9028
HSC 3003	Provide support to maintain and develop skills for everyday life	3	4	L/601/8028
HSC 3004	Facilitate learning and development activities to meet individual needs and preferences	3	5	L/601/8644
HSC 3007	Support the development of community partnerships	4	5	M/601/9494
HSC 3008	Implement therapeutic group activities	3	4	D/601/9491
HSC 3010	Support individuals to develop and run support groups	3	3	H/601/9492
HSC 3012	Prepare to support individuals within a shared lives arrangement	3	4	M/601/9611
HSC 3013	Support individuals to access and use services and facilities	3	4	F/601/7927
HSC 3014	Provide support for individuals with a shared lives arrangement	3	5	J/601/9601
HSC 3019	Support individuals in their relationships	3	4	R/601/8578
HSC 3020	Facilitate person centred assessment, planning, implementation and review	3	6	H/601/8049
HSC 3021	Understand theories of relationships and social networks	4	3	Y/601/8579
HSC 3022	Support individuals to live at home	3	4	Y/601/7903
HSC 3023	Support individuals to manage their finances	3	3	D/601/7904
HSC 3024	Support individuals to access and manage direct payments	4	6	H/601/7905
HSC 3027	Support individuals to access housing and accommodation services	3	4	K/601/7906
HSC 3028	Support individuals to deal with personal relationship problems	3	4	R/601/8581
HSC 3029	Support individuals with specific communication needs	3	5	T/601/8282
HSC 3033	Support individuals during a period of change	3	4	M/601/7907
HSC 3034	Support individuals to prepare for and settle in to new home environments	3	3	T/601/7908
HSC 3035	Support individuals who are bereaved	3	4	A/601/7909
HSC 3038	Work in partnership with families to support individuals	3	4	H/601/8147
HSC 3045	Promote positive behaviour	3	6	F/601/3764
HSC 3046	Introduction to personalisation in social care	3	3	K/601/9493
HSC 3047	Support use of medication in social care settings	3	5	F/601/4056
HSC 3048	Support individuals at the end of life	3	7	T/601/9495
HSC 3049	Prepare environments and resources for use during healthcare activities	2	3	R/601/8824
HSC 3050	Prepare for and carry out extended feeding techniques	3	4	A/601/8980
HSC 3051	Undertake tissue viability risk assessments	3	3	Y/601/9022
HSC 3052	Undertake physiological measurements	3	3	R/601/8662
HSC 3053	Obtain venous blood samples	3	3	D/601/8860
HSC 3054	Undertake urethral catheterisation processes	3	4	J/601/8979
HSC 3055	Identify the physical health needs of individuals with mental health needs and plan appropriate actions	4	5	A/601/9174
HSC 3056	Support families in maintaining relationships in their wider social structures	3	4	K/601/9185
HSC 3057	Work with families, carers and individuals during times of crisis	4	5	F/601/9029
HSC 3058	Enable individuals with behavioural difficulties to develop strategies to change their behaviour	3	8	L/601/9034
HSC 3061	Help individuals address their substance use through an action plan	3	4	J/601/9968
HSC 3062	Interact with and support individuals using telecommunications	3	5	Y/601/8825
HSC 3065	Implement the positive behavioural support model	4	8	T/601/9738
HSC 3066	Support positive risk taking for individuals	3	4	L/601/9549

HSC 3067	Support individuals to stay safe from harm or abuse	3	4	T/504/2202
HSC 3069	Provide support to adults who have experienced harm or abuse	4	5	J/504/2205
HSC 3070	Assess the needs of carers and families	3	4	T/504/2216
HSC 3071	Support individuals to be part of a community	3	3	D/504/2226
HSC 3072	Understand the factors affecting older people	3	2	D/504/2243
HSC 3073	Provide information about health and social care or children and young people's services	3	3	Y/504/2239
HSC 3074	Contribute to effective team working in health and social care or children and young people's settings	3	4	H/504/2194
HSC 3075	Understanding Parkinson's for social care	3	2	R/506/6054
HSC 4001	Understanding public funding of care	4	4	M/506/6367
HSC 4002	Provide Information, Advice and Guidance	4	4	T/506/6368
HSC 4003	Develop and implement reablement plans	4	4	T/506/6354
HSC 4004	Mentoring in social care	4	2	J/506/6052
HSC 4005	Installation, maintenance and removal of assistive technology in social care	3	2	H/506/8164
HSC 4006	Assessment, implementation and review of assistive technology in social care	4	4	L/506/8160
HSC 4007	Promote rights and values in assistive technology in social care	3	2	D/506/8163
HSC 4008	Promote assistive technology in social care	4	4	R/506/8161
HSC M1	Lead person centred practice	5	4	D/602/2844
IC01	The principles of infection prevention and control	2	3	L/501/6737
IC02	Causes and spread of infection	2	2	H/501/7103
IC03	Cleaning, decontamination and waste management	2	2	R/501/6738
IC04	Contribute to the support of infection prevention and control in social care	2	3	K/504/2200
IC 301	Supporting infection prevention and control in social care	3	2	R/504/2207
IC 501	Lead and manage infection prevention and control within the work setting	5	6	Y/504/2208
J/504/5296	Providing Independent Mental Capacity advocacy	4	9	J/504/5296
J/506/3801	Record-keeping and audit processes for medication	2	4	J/506/3801
K/504/5176	Purpose and principles of independent advocacy	3	5	K/504/5176
K/504/5307	Providing Independent mental capacity advocacy – deprivation of liberty safeguards	4	6	K/504/5307
K/601/9574	Supply, storage and disposal of medication	2	3	K/601/9574
L/504/6112	Mental health legislation for the independent advocacy role	4	6	L/504/6112
L/602/4007	Support individuals to manage dysphagia	3	5	L/602/4007
L/602/5058	Basic adult life support and automated external defibrillation	2	2	L/602/5058
LD 201	Understand the context of supporting individuals with learning disabilities	2	4	K/601/5315
LD 202	Support person centred thinking and planning	2	5	L/601/6442
LD 203	Provide active support	2	3	Y/601/7352
LD 205	Principles of positive risk taking for individuals with disabilities	2	2	K/601/6285
LD 206	Principles of supporting an individual to maintain personal hygiene	2	1	H/601/5703
LD 206C	Support individuals to maintain personal hygiene	2	2	K/601/9963
LD 208C	Contribute to supporting individuals with a learning disability to access healthcare	2	3	J/602/0036
LD 208K	Principles of supporting individuals with a learning disability to access healthcare	2	3	T/601/8654
LD 210	Introductory awareness of autistic spectrum	2	2	M/601/5316
LD 302	Support person centred thinking and planning	3	5	A/601/7215
LD 303	Promote active support	3	5	D/601/7353
LD 305	Understand positive risk taking for individuals with disabilities	3	3	J/601/6293
LD 307	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	3	3	A/601/6274
LD 308	Support individuals with a learning disability to access healthcare	3	3	J/601/8657
LD 310	Understand how to support individuals with autistic spectrum conditions	3	3	T/601/5317
LD 311C	Support young people with a disability to make the transition into adulthood	3	5	F/602/0049
LD 311K	Principles of supporting young people with a disability to make the transition to adulthood	3	3	M/601/7227
LD 312	Support parents with disabilities	3	6	K/601/7047

LD 314C	Support individuals with self directed support	3	5	J/602/0053
LD 314K	Principles of self directed support	3	3	M/601/7048
LD 315	Support individuals with autistic spectrum conditions	3	4	M/504/2196
LD 503	Lead active support	5	5	H/601/7354
LD 504	Active support: Lead interactive training	5	4	K/601/7355
LD 509	Promote access to healthcare for individuals with learning disabilities	5	6	J/601/5645
LD 510	Promote good practice in the support of individuals with autistic spectrum conditions	5	7	A/601/5318
LM1a	Understand how to manage a team	4	3	D/602/3170
LM1c	Lead and manage a team within a health and social care or children and young people's setting	6	7	H/602/3171
LM2a	Understanding professional supervision practice	4	3	H/602/3185
LM2c	Develop professional supervision practice in health, social care or children and young peoples work settings	5	5	M/602/3187
LM 401	Professional practice in health and social care for adults or children and young people	4	3	A/506/7621
LM 501	Professional practice in health and social care for adults or children and young people	5	6	T/504/2197
LM 502	Develop, maintain and use records and reports	4	3	A/504/2198
LM 503	Lead practice which supports individuals to take positive risks	5	4	H/504/2213
LM 504	Lead practice in assessing and planning for the needs of families and carers	5	3	A/504/2217
LM 505	Manage business redesign in health and social care or children or young people's services	5	5	J/504/2236
LM 507	Understand professional management and leadership in health and social care or children and young people's settings	5	6	F/504/2218
LM 508	Appraise staff performance	5	5	J/504/2219
LM 509	Support people who are providing homes for individuals	4	6	R/504/2224
LM 510	Manage disciplinary processes in health and social care or children and young people's settings	5	6	M/504/2232
LMC O40	Facilitate change in health, social care or children and young people's settings	5	6	F/602/2612
M/504/5177	Providing independent advocacy support	3	8	M/504/5177
M1	Develop health and safety and risk management policies procedures and practices in health and social care or children and young people's settings	5	5	K/602/3172
M2a	Understand partnership working	4	1	T/602/3188
M2c	Working in partnership in health and social care or children and young people's settings	4	4	A/602/3189
M3	Manage health and social care practice to ensure positive outcomes for individuals	5	5	M/602/2850
MCA 01	Awareness of the Mental Capacity Act 2005	3	3	L/504/8409
MH 201	Understanding assisting and moving individuals	2	2	T/502/7585
MH 203	Understanding and enabling assisting and moving individuals	2	4	K/502/7583
MH 204	Select and use appropriate techniques and equipment when dealing with falls	2	2	L/502/7592
MH 205	Select and use appropriate strategies and equipment when assisting and moving individuals	2	3	F/502/7587
MH 206	Moving inanimate loads	2	1	A/502/7586
MH 301	Provide a workplace induction in the assisting and moving of individuals	3	5	R/503/5645
MSC B1	Develop and evaluate operational plans for own area of responsibility	5	6	Y/600/9588
MSC E8	Manage physical resources	4	3	K/600/9711
MSC F2	Manage a programme of complementary projects	6	8	K/600/9756
O1	Develop procedures and practice to respond to concerns and complaints	5	6	J/602/2336
O16	Recruitment and selection within health and social care or children and young peoples settings	4	3	R/602/2338
O20c	Facilitate the development of effective group practice in health and social care or children and young peoples settings	5	6	Y/602/2339
O3	Manage domiciliary services	5	6	L/602/2337

O30c	Facilitate coaching and mentoring in health and social care or children and young people settings	5	6	L/602/2547
O32	Lead positive behavioural support	7	10	K/602/2572
O35	Manage induction in health and social care or children and young people's settings	4	3	T/602/2574
O4	Lead the management of transitions	5	4	F/602/2853
O40	Lead and manage change in health and social care or children and young peoples' settings	5	6	F/602/2612
O40R	Facilitate change in health and social care or children and young people's setting	5	5	R/506/7091
O41	Manage inter-professional working arrangements in a health and social care or children and young peoples' settings	6	7	L/602/2743
O42	Manage finance in health, social care or children and young peoples settings	4	4	T/602/2753
O42R	Manage finance within own area of responsibility in health and social care or children and young people's setting	4	4	D/506/7093
O43	Manage quality in health and social care or children and young people's setting	5	5	R/602/2758
O43R	Manage quality in health and social care or children and young people's setting	5	5	H/506/7094
P1	Safeguarding and protection of vulnerable adults	5	5	R/602/2856
P3	Lead and manage group living for adults	5	5	T/602/3174
P5	Understand safeguarding of children and young people (for those working in the adult sector)	3	1	Y/602/2860
P5.2	Safeguard children and young people who are present in the adult sector	4	2	A/506/8736
PD OP 2.1	Understand physical disability	2	2	L/601/6117
PD OP 2.2	Work with other professionals and agencies to support individuals with a physical disability	2	3	Y/601/6170
PD OP 2.3	Understand the impact of acquired brain injury on individuals	2	3	J/601/5824
PD OP 2.4	Support families of individuals with acquired brain injury	2	3	T/601/5804
PD OP 3.1	Understand physical disability	3	3	J/601/6150
PD OP 3.2	Work with other professionals and agencies to support individuals with physical disabilities	3	3	K/601/6190
PD OP 3.3	Understand the impact of acquired brain injury on individuals	3	3	Y/601/6167
PD OP 3.4	Support families who are affected by acquired brain injury	3	3	M/601/5817
PD OP 3.5	Support families who have had a child with a disability	3	3	D/601/5750
PWCS 02	Introduction to the values and principles of adult social care	1	1	D/502/9590
PWCS 21	Principles of communication in adult social care settings	2	2	L/602/2905
PWCS 22	Principles of personal development in adult social care settings	2	2	L/602/3035
PWCS 23	Principles of diversity, equality and inclusion in adult social care settings	2	2	H/602/3039
PWCS 25	Understand the role of the Social Care Worker	2	1	A/602/3113
PWCS 26	Understand person centred approaches in adult social care settings	2	4	J/602/3180
PWCS 27	Understand health and safety in social care settings	2	4	R/602/3179
PWCS 28	Understand how to handle information in social care settings	2	1	Y/602/3118
PWCS 31	Principles of communication in adult social care settings	3	2	R/602/2906
PWCS 32	Principles of personal development in adult social care settings	3	2	R/602/3036
PWCS 33	Principles of diversity, equality and inclusion in adult social care settings	3	2	M/602/3044
PWCS 36	Understand person-centred approaches in adult social care settings	3	4	R/602/3182
PWCS 37	Understand health and safety in social care settings	3	5	L/602/3178
PWCS 38	Understand how to handle information in social care settings	3	1	D/602/3119
R/600/2560	National diabetic retinopathy screening programmes, principles, processes and protocols	3	5	R/600/2560
R/601/8063	Provide agreed support for foot care	2	3	R/601/8063
R/602/4008	Assist others to monitor individuals' progress in managing dysphagia	3	5	R/602/4008
SCM 201	Stroke Awareness	2	3	F/503/7150
SCM 301	Understand Stroke Care management	3	4	J/503/7165

SHC 021	Introduction to communication in health, social care or children's and young people's settings	2	3	F/601/5465
SHC 022	Introduction to personal development in health, social care or children's and young people's settings	2	3	L/601/5470
SHC 023	Introduction to equality and inclusion in health, social care or children's and young people's settings	2	2	R/601/5471
SHC 024	Introduction to duty of care in health, social care or children's and young people's settings	2	1	H/601/5474
SHC 31	Promote Communication in health, social care or children's and young people's settings	3	3	J/601/1434
SHC 32	Engage in personal development in health, social care or children's and young people's settings	3	3	A/601/1429
SHC 33	Promote equality and inclusion in health, social care or children's and young people's settings	3	2	Y/601/1437
SHC 34	Principles for implementing duty of care in health, social care or children's and young people's settings	3	1	R/601/1436
SHC 41	Advanced communication	4	4	L/506/6053
SHC 42	Personal development in health, social care or children's and young people's settings	4	4	J/506/7623
SHC 43	Equality and diversity in health, social care or children's and young people's settings	4	3	J/506/7119
SHC 44	Understand safeguarding and protection in health and social care settings	3	2	F/506/7622
SHC 45	Facilitate person centred assessment to support wellbeing of individuals	4	2	A/506/7120
SHC 46	Facilitate support planning to ensure positive outcomes for individuals and to support well being	4	2	F/506/7121
SHC 51	Use and develop systems that promote communication	5	3	F/602/2335
SHC 52	Promote professional development	4	4	L/602/2578
SHC 53	Champion equality, diversity and inclusion	5	4	Y/602/3183
SPA 201	Considerations for the safe delivery of seated recreational physical activities	2	1	A/504/1021
SPA 202	Plan and deliver seated recreational physical activities	2	2	F/504/0825
SS 5.1	Assess the individual in a health and social care setting	5	6	J/601/5242
SS 5.2	Promote awareness of sensory loss	5	3	M/601/5249
SS 5.3	Support the use of assistive technology	5	4	H/601/5250
SS 5.4	Explore models of disability	5	5	K/601/5251
SS 5.5	Support individuals with sensory loss with communication	5	5	M/601/5252
SS 5.6	Support individuals with multiple conditions and / or disabilities	5	5	T/601/5253
SS MU 2.1	Introductory awareness of sensory loss	2	2	F/601/3442
SS MU 3.1	Understand sensory loss	3	3	M/601/3467
SS OP 2.1	Introductory awareness of models of disability	2	2	Y/601/3446
SS OP 2.2	Support effective communication with individuals with a sensory loss	2	3	K/601/3449
SS OP 2.3	Contribute to the support of individuals with multiple conditions and / or disabilities	2	3	A/601/4895
SS OP 2.4	Contribute to supporting individuals in the use of assistive technology	2	3	H/601/3451
SS OP 2.5	Support individuals to negotiate environments	2	4	F/601/5160
SS OP 3.1	Understand models of disability	3	3	F/601/3473
SS OP 3.2	Promote effective communication with individuals with sensory loss	3	4	K/601/3483
SS OP 3.3	Support individuals with multiple conditions and / or disabilities	3	4	A/601/5190
SS OP 3.4	Support individuals in the use of assistive technology	4	4	J/601/3541
SS OP 3.5	Support the assessment of individuals with sensory loss	3	3	R/601/3543
SS OP 3.6	Support the promotion of awareness of sensory loss	3	3	D/601/3545
SS OP 3.7	Support individuals to access education, training or employment	4	4	H/601/3546
SS OP 3.8	Enable individuals to negotiate environments	3	5	R/601/5180
T/504/5178	Maintaining the independent advocacy relationship	3	6	T/504/5178
T/601/5320	Understanding the principles and practices of internally assuring the quality of assessment	4	6	T/601/5320
T/601/9576	Understand the requirements for the safe administration of medication	2	4	T/601/9576
T/602/0386	Obesity and diabetes in exercise referral	3	2	T/602/0386

Y/504/5092	Understand the purpose and role of the independent advocate	2	4	Y/504/5092
Y/506/3799	Understand the requirements for the safe administration of medication	2	5	Y/506/3799
Y/601/9571	Understand medication and prescriptions	2	3	Y/601/9571
Y/602/4009	Examine the feet of individuals with diabetes	3	4	Y/602/4009

Apprenticeships

Functional Skills are part of the health and social care intermediate, advanced and higher apprenticeship frameworks and can be claimed via WDF

Unit code	Unit Title	Level	Credit
FSE 1	Functional skills English level 1, achieved within a social care apprenticeship framework	1	5
FSE 2	Functional skills English level 2, achieved within a social care apprenticeship framework	2	5
FSI 2	Functional skills ICT Level 2, achieved as part of a higher level apprenticeship in care leadership and management	2	5
FSM 1	Functional skills mathematics level 1, achieved within a social care apprenticeship framework	1	5
FSM 2	Functional skills mathematics level 2, achieved within a social care apprenticeship framework	2	5

WDF can also be used to support the achievement of higher education modules in the Skills for Care Higher Apprenticeship in Care Leadership and Management. The modules funded are listed below.

Middlesex University

Unit / module code	Unit/Module title	Level	Credit	
WBS 2720	Negotiated work based learning project: Responding and planning for change (in the area of leading person centered mental health practice)	5	20	wording in brackets is an addition to the unit name
WBS 2722	Negotiated work based learning project: Leading dementia care	5	20	
WBS 2723	Negotiated work based learning project: Leading end of life care	5	20	
WBS 2724	Negotiated work based learning project: Business, quality and service improvement	5	20	
WBS 2725	Negotiated work based learning project: Leading person centred practice	5	20	

University College Birmingham

Unit / module code	Unit/Module title	Level	Credit
811	Business Initiatives	5	20
812	Professional Management Practice in Business	5	20
854	Learning Disabilities: Policy & Practice	5	20
855	Learning Disabilities	5	20

University of Chichester

Unit / module code	Unit/Module title	Level	Credit
DSC501	Professional development planning	5	10
DSC502	Social enterprise in social care	5	10
DSC503	Strategic Management	5	10
DSC504	Marketing	5	10
DSC505	Social media in business	5	10
DSC506	Work related learning	5	10
DSC507	Managing transitions for people with dementia	5	10
DSC508	Creative therapies for people with dementia	5	10
DSC509	Person centred leadership in dementia care	5	10
DSC510	Life story work and enhancing observation skills	5	10